

USP and community members are partners in providing Quranic and Islamic education to our children. Parents are embraced by the open-door culture and climate of our school. Students are protected, aided, and loved as our own. Relationships between each family and each member at Universal School of Plainfield develop unyielding friendships. The school is committed to providing quality academic education based on high universal moral values in a genuine Islamic environment. We are dedicated to nurturing a positive American Muslim identity and deep devotion to God through the teachings of Islam and a strong commitment to family, community and humanity. Parents are always encouraged to and do participate in school activities!

At Universal School of Plainfield, our students are not just our students. They are our future leaders whom we strive to see succeed. Hence, our motto is "Helping students who aspire to be global citizens realize their dreams!" In the midst of global citizenship nurturing process, we understand that every child has their own unique way of learning. And we are not afraid to dedicate time and effort to observe each child learn in their own unique ways and to constantly reflect upon the relevance of our curricula and pedagogies socioeconomically, culturally, and religiously.

At the Universal School of Plainfield, we understand that a curricula and practices have to be responsive to students' cultural, religious, and socioeconomic lived realities. Therefore, our mission and commitment are to ensure curricula and pedagogies are adequate for our students' lived experiences. While we continue to strive to meet the standards set by the state of Indiana's Department of Education, we strongly center our practices strongly around collaborating with our students in the knowledge production process that emphasizes critical thinking using global perspectives and experiential learning to ensure that they are ready to lead in the 21<sup>st</sup> century each in their own unique ways.

For English, we use a combination of Treasures and Reading Street textbooks to meeting the Indiana Standards by focusing on:

- Word Recognition, Fluency, and Vocabulary Development (Reading)
- Comprehension and Analysis of Nonfiction and Informational Text (Reading)
- Comprehension and Analysis of Literary Text (Reading)
- Processes and Features (Writing)
- Applications (Different Types of Writing and Their Characteristics) (Writing)
- English Language Conventions
- Skills, Strategies, and Applications (Listening and Speaking)

And for Math, enVisionMath provides our students with knowledge of:

- Number names and the count sequence. Count to tell the number of objects.
- Represent and solve problems involving addition and subtraction.
- Add and subtract
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Work with addition and subtraction equations.
- Represent and interpret data.
- Base Ten Extend the counting sequence.
- Base Ten Understand place value.
- Base Ten Use place value understanding and properties of operations to add and subtract.
- Measure lengths indirectly and by iterating length units.
- Tell and write time.
- Reason with shapes and their attributes
- Understand the place value system

Social Studies: Students are engaged in an active and critical analysis of various topic related to social sciences, political systems, histories of the United States and the world, civism concepts, social justice issues, etc... Students are exposed to various perspectives on each issues addressed in class. Students are encouraged to do research on issues relevant to their communities, reflect upon them, and discuss what solutions may be appropriate.